

SIR GEORGE STUDENT

OFFICIAL ORGAN OF THE SIR GEORGE STUDENT MOVEMENT

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RACISM & CLASS STRUGGLE AT SGWU

For those who see that the university is but an institution of society, part of the superstructure of the economic base, it came as no surprise that racism was rampant and that the harassment and firing of a progressive lecturer could occur.

It is the task of the university to fulfil the needs of the economic base. These require not only skilled technicians and specialists but also the propagation of non-questioned ideas and general passivity. The ultimate aim is to develop a human being who is both a good technician and a good consumer and an individual wholly empty of scientific thinking, especially if such scientific thinking becomes a threat to society. Thus racism is propagated because it serves the interests of the ruling class. Racism is one of the many ways in which ideology that justifies the crimes committed all over the world is spread. It justifies super-exploitation of black people at home and it can be used to split the working class when it begins to struggle against the bosses.

David Orton is a progressive sociology lecturer here at Sir George. He is in his second year in the department and has now been fired because of his political beliefs. Students in the university have taken up his case and have asked the members of the department and administration who took this decision to explain themselves. Stoney silence was the answer. These men and this university administration have taken a decision to fire a man and deprive him of his livelihood. There must be a reason. But apparently we are not entitled to it. The reason David Orton was fired from this university is that it did not like his political beliefs, just as this university fired Gundar Frank and Said Shah last year.

When David Orton came to Sir George he was violently slandered by people like Eugene Genovese and A.N. Klein. These people who considered themselves leading "marxists" were the

first to come out openly against a man who showed them that they were all frauds and hypocrites. It was on the basis of an analysis of their ideology that the SGSM condemned these men as anti-people elements in September of last year. Unlike some other people in this university who refuse to undertake investigation into a man's position from a materialist point of view, the SGSM knew that these men were bourgeois agents who would come out against the people when the struggle began.

David Orton rejects the ideology of capitalist society. He provided the alternative to all the rot that we saw about us and did not hesitate to engage in action to change what he saw. His commitment to revolutionary change gave rise to a new organisation at Sir George in 1967, the Movement for Socialist Liberation, which included many progressive students. This was too much for the administration, which set up a kangaroo court composed of Profs. Adamson, Sheps and Mahoney, whose intention it was to recommend the firing of David Orton. David Orton, however, took the correct revolutionary stand, condemned the committee as arbitrary and refused to participate in it. This tied the administration's hands and they had to wait until this year to make their criminal move.

As students began taking up this case, the crisis between the administration and the black students quickly developed. The SGSM recognised that this was a matter of great importance and severely criticized itself for not thoroughly investigating an issue which had been in existence for nine months. However, when the demands of the black students became known, the SGSM supported these demands and called for the abolition of the arbitrary hearing committee set up without consultation between the parties involved. The SGSM supported the demand that a new committee be set up and that criminal charges, laid by the administration as an act of intimid-

ation, be dropped.

The SGSM realized that these demands were apolitical and that there was nothing that, in principle, the administration could not accept. However, we gave a political analysis in our leaflets of the harrasement this university, an imperialist institution with definite tasks, meted out to all oppositional trends. This was the basis of our support for the struggle against the administration. To us it was clearly a case of repression and racism.

The tactics of the black students at this time were correct. Mass meetings were held in the mezzanine and the auditorium. In these meetings the black students correctly exposed all the sordid dealings that this university administration had been engineering in secret and they also exposed the clear racist nature of the institution. Dean Madras, for example, was quoted as saying that if you think Anderson is bad, you should see some of the others in this university.

The consciousness of the student body was developing at a tremendous rate through these mass exposures. O'Brien, Buckner, Genovese (who came out against the black students) and other hacks, all became the focal points of discussion. The class nature and the racist nature of the university were slowly uncovered.

The administration now proceeded on a course of action that attempted to split the black and white students. They, along with their student hacks from the third floor, set up Ad Hoc committees that were to do propaganda for the administration's case. In order to have these planning sessions in secret with the students excluded, the administration arbitrarily closed the university on Monday. By this act they hoped to rally white students, angered at the closing, against the black students by stating there was a "threat of violence". The SGSM proposed a plan which was accepted by other progressive students that there be a demonstration outside the university on Monday condemning the administration's tactics and explaining the matter to all the students that arrived for class. The demonstration began at 8:30 a.m. with members of the SGSM, the McGill Student Movement, the University of Montreal Student Movement, Les Intellectuels et Ouvriers Patriotes du Quebec (IOPQ), and other progressive students. It continued till 3:30 p.m. and was a success.

The next day the administration continued its repressive actions against the students. A special issue of the Georgian totally devoted to the black students struggle and written by black students, was censored by a threat of a lawsuit delivered by lackey Genovese on behalf of the

administration. The threats were also delivered by Prof. Buckner, a fascist from the sociology department who was in charge of police measures against the student body during this period. Instead, a special issue, called the Black Georgian appeared in which some aspects of the case and the repressive measures planned by the administration and stooge Buckner became general knowledge for all students.

The black students chaired a meeting in H-110 which presented the progressive line to the students. It was pointed out that the whole administration was now the issue and not just one man called Anderson. Support was gained for this line as it was developed and as it was pointed out that all students should fight the administration together. However, a black racist who got up and harangued the students for being white nearly sabotaged the case with his reactionary ideology. Racism is bourgeois ideology in support of imperialism, and we in the SGSM condemn all reactionaries who portray this view.

On Wednesday the SGSM carried out its correct line and condemned the hearings going on in H-110. To our surprise the black students were now participating through their lawyer. We decided that our position was the correct one although there was confusion as to what were the demands of the black students as they were negating some of the demands on their position paper.

The SGSM therefore supported the walkout of the hearings, which was opposed by reactionaries, confused students and Trotskyites. We also supported the re-entering of the meeting to continue discussion with the students on the political issues involved.

The administration became "uptight" because it was being exposed to the masses of the students as arbitrary, corrupt and degenerate! It was becoming, as O'Brien stated, a matter of authority, no longer just a matter of Anderson. As Geneovese stated, the good name of the university, which was built up by O'Brien with all that hard work, was being tarnished! The reactionaries were running around in a frenzy. Twice the SGSM was threatened with police action and once, from fascist Buckner, with a lawsuit.

We believe that the takeover of the computer center was an incorrect tactic. From the mass campaign against the administration which was being successfully waged, it became a powerplay removed from the activity of the mass of the students. It became a matter of "I've got something you want, you've got something I want, so let's see who gives in first or how long before we get together and talk." The action without

analysis line that was propagated by "leaders" such as Rosie Douglass, triumphed and thus removed the discussion of the issues on a mass scale. From this point the discussion could only degenerate into legalisms on the nature of the committees. The struggle could only succeed if it took on wider implications which touched on the needs of all the students oppressed by this university. Thus the SGSM still followed its correct position and continued its work among the student body and did not see the correctness of sleeping in the computer room to "show" solidarity and talk among ourselves. The task is still to be out in the university, in the lounges, the cafeteria, the mezzanine, and everywhere the students are. Only in this manner will the struggle become a success.

It seems illusory to ask your oppressor for justice when he has 1) oppressed you, 2) not heeded your demands. Thus the time has come for the Anderson case to be tried by the students. An all student hearing should be set up and the case presented. If guilty, Anderson should immediately be fired. If this is refused, then a massive campaign would be launched against the administration to force the decision.

This is what your university is! This is what it means to be an imperialist university. Propagation of racism and the censoring of progressive ideas through the firing and persecution of those who present them. The students have also

learned the power of mobilizing the masses. Any oppressive society, no matter how many bosses like O'Brien and Clarke, how many lackies like Buckner and Klein, how many running dogs like Genovese, or how many student hacks like the ones we have occupying the cushy offices on the third floor, has its days numbered. All that is needed is mobilization of the masses with the correct political guidance and all their repressive measures will be to no avail.

The past few weeks have been a living education for most people. Lessons must be learned from this struggle and incorrect policies must be studied and rejected. We, in all this, have also seen who are our friends and who are our enemies. We have seen how various circles of pseudo-marxists degenerated into dogmatism and sectarianism and became an opportunist tail of the black student's struggle.

We have discovered our weaknesses, but we have also discovered our great strength. We realize that our struggle at Sir George is one battle in a protracted political struggle for the liberation of Quebec, and a protracted struggle against imperialism which is the monster that gives birth to racism and the oppression of a great part of mankind!

**COMBAT RACISM - SMASH IMPERIALISM!
END REPRESSION OF PROGRESSIVES!
FIGHT AGAINST THE FIRING OF DAVID ORTON!**

FACULTY POLITICS AND THE ANDERSON CASE: REACTIONARIES IN CONTROL OF S.G.W.A.U.T.

The faculty company union, the Sir George Williams association of University teachers (SGWAUT) voted unanimously at its council meeting on Tuesday, January 28, that it "continues to have confidence in Dr. O'Brien's capacities as Vice-Principal (Academic)" and it urged that a general meeting of the faculty be called and that "the membership be asked to give Dr. O'Brien a further vote of confidence." Police agent Taylor Buckner, currently disguised as a bourgeois sociologist (see minutes of meeting on Jan 25, 1969, dealing with security measures published in the Black Georgian) presented a security motion which was unanimously passed, that there should be "the establishment of an advisory staff to aid the Principal in the present circumstances." The SGWAUT Council unanimously nominated "Messrs. Buckner, Callahan, Chalk, Euvrard and Jordan to head the list of candidates."

The SGWAUT, in theory as well as in prac-

tice, is a company union. No distinctions are made in its constitution between the administrators and the faculty. Membership is open to:

- a) The principal, the Vice Principal Academic, the Deans and the Assistant Deans of the Faculty and Schools.
- b) The Professors, Associate Professors, Assistant Professors, Lecturers and Sessional Lecturers, Visiting Professors and Research Associates under the Vice-Principal Academic. Part-time Lecturers and Instructors are not eligible for membership.
- c) All former members of the Association connected with the university."

(Faculty Handbook, p. 26)

Michael Marsden, President of the Council of SGWAUT for 1968-1969, said, in a letter dated Oct. 16, 1968, "SGWAUT has been recognized fully by the administration at Sir George and has established most satisfactory communications which are both frank and cor-

(cont'd p. 7)



allegedly a "treasury should exist to list

new but unassimilated members who have been educated over a long period of time. This group is at present the largest in the country, and its influence is growing rapidly. It is a powerful force in our society, and its influence is felt in every aspect of life. It is a powerful force in our society, and its influence is felt in every aspect of life.

COMMITTEE AGAINST SWAN IMMIGRATION
REVIEWED BY THE RIVERFRONT DAILY
RIGHT AGAINST THE PRINTING OF DOCUMENTS

TAYLOR BUCKNER

Police agent currently disguised as a bourgeois sociologist. Served in the Oakland, California Police Force. Ignorant man, believes that imperialist society will last forever. Writes about graduate studies in the year 2000 where "one or two post-Phd degrees will be widely sanctioned as the union card of the intellectual, professional and academic elite. These degrees will be necessary for creative participation in the knowledge society."

"Expert" on "police mentality" because it is also his mentality. Loves to give his admirers blown up pictures of himself in cop outfit. Dress alternates between "hippy" and "straight" depending on which role the bourgeoisie requires him to play on that particular day.

Theoretician who admits, when pressed, that his theories are bankrupt. Theorizes about "symbolic universes" i.e., social reality is a matter of definition. There are an "infinity of possibilities, of ways of looking at it".

Young man on the make. Publishes many contributions to non-scientific inquiry. An up and comer in the equally bankrupt Sir George Sociology Department.

Recent Actions in service of the People:

In command of security arrangements for the Anderson Hearings. Could order anyone arrested. Presented security motion of SGWAUT that there should be "the establishment of an advisory staff to aid the Principal in the present circumstances". Presented himself to head the list of candidates. Consistent supporter of reaction in the sociology department and in the university at large. Threatened progressive students and student movements on campus.

Recent Statements:

"You can take anyone, any student from Sir George, any Professor from Sir George, run them through police training and put them on a beat and they would do precisely the same thing that police officers do."

"Chicago was an example of the breakdown of bureaucratic control..."

"The big problem in the ghetto is underenforcement of the law not overenforcement".

"The policeman actually does have more of a sense of morality than most people, he has a sense of natural justice in many situations which guides him in enforcing the law." "I took the security job to minimize the dangers of repression to the students." "Birth control is the only solution to the soaring crime rate." "I don't need to read Mao.... I've read Mary Baker Eddy. When you have read one closed system of thought you have read them all. Mao Tse-Tung is irrelevant for understanding American society."

FURTHER COMMENTS UNNECESSARY.

WA



ANTED!

EUGENE D. GENOVESE SIR GEORGE WILLIAMS UNIVERSITY

This man portrays himself as the "friend of the oppressed" people. He is well known throughout North America as a "socialist scholar". He attempts to pass himself off as a "marxist" while actually he is an agent of the bourgeoisie and an anti-communist. As all bourgeois, he separates theory from practice and then slanders those who don't because they expose his hypocrisy. Thus he and his side-kick, A.N. Klein attempted to get David Orton, a progressive sociology lecturer, fired last year. David Orton has now been fired because of his political views. Other "credentials" this criminal Genovese has includes the distinction of being an "expert" on the black people in the U.S. and their struggles. He apparently studies to sabotage!

Recent actions in "service of the people" - 1) Aid in distributing the administration statement against the black students. 2) Attempted to provoke black students in a meeting on the mezzanine with his lies and slanders. The meeting was organized by student hacks. 3) Threatened the Georgian with legal action if it published the issue written by the black students, i.e. tough-boy for the administration. 4) Support for fascist O'Brien in faculty meetings and throughout the university.

Recent Statements - 1) "It is fashionable to put the Vice-Principal(O'Brien) down." 2) "We are all reasonable men." 3) "O'Brien spent the last five years building this university and if he goes it will collapse."

4) "There is a small group of students that wants to disrupt North American campuses." 5) "Sir George has become a university of distinction."

Comments -

This man is a living fraud! His reputation as a "marxist" enables him to needle his way into all the top academic circles in North America. There he spreads his anti-communist propaganda and agitates against true progressives, as he did here at Sir George. This agent of the bourgeoisie is now in Quebec, just when the struggle of the Quebec people is developing at a rapid rate. His task is to spread erroneous ideas under the guise of "marxism" and thus serve to distort marxism and damage the struggle of the oppressed people. This man is a criminal whose crime has been against the students of Sir George and the people of Quebec. Study this picture carefully. He travels around the Hall Building with a group of his cronies and now hides behind a pair of dark sunglasses even though the sun cannot penetrate the thick walls of the university. If you see him, confront him with his crimes and demand that he answer to the people for them! Why does he support the administration and fascists like O'Brien? Why does he slander David Orton and did he try to get him fired from Sir George? Why does he not GET OUT OF QUEBEC!

REMEMBER THIS FACE!! HE IS AN AGENT OF THE BOURGEOISIE WHO IS ACTIVELY WORKING AGAINST THE STUDENTS OF THIS UNIVERSITY AND THE PEOPLE OF QUEBEC!!

**ALL HONEST PEOPLE SHOULD STAND UP AND FIGHT AGAINST REPRESSION OF PROGRESSIVES!!!
REINSTATE DAVID ORTON!!!**

ANALYSIS OF SOCIOLOGY 427 DAY DIVISION

LECTURER: DAVID ORTON

PREPARED BY THE MEMBERS OF HIS CLASS

The students of Sociology 427 (Day) are aware of the fact that lecturer David Orton will not have his contract renewed for the 1969-70 academic year. In simple terms, David Orton is being "fired". As participants in Sociology 427 (Day), we are aware that this issue is not one of "professional competence" as various faculty and administration members would have us believe but is clearly a political issue. To show the true nature of the people behind this process we intend not to become "apologists" for the structure of our course, its content, or its lecturer.

The nature of Sociology 427, that is, its reading list and the structure of the course was discussed and decided upon by the students of the class. From the discussions held at the beginning of the school year, class topics for student presentations were decided upon. The topics that evolved were very relevant to students and to the capitalist society that we live in. Some of the topics were:

- (1) The social nature of consciousness
- (2) Class structure
- (3) Alienation
- (4) Culture and the Cultural Revolution
- (5) The Nature of the Bourgeois State
- (6) Imperialism
- (7) The Anti-Communist Critique
- (8) The Individual Society
- (9) Revisionism
- (10) Stalinism

(11) The political nature of S.G.W.U.

Each student making a presentation gave to the class a list of books that the paper would be based on. This was found necessary so that there would be class participation, thus creating an atmosphere far more conducive to learning. The structure of Sociology 427 did not lend itself to the spoon-fed, passive nature of most of the other courses in this university. The students of Sociology 427 feel that one does not need to be a department chairman or have a doctoral degree to understand what is going on in our society and at this university.

Apart from the reading list, compiled by the students to compliment the presentations, a general reading list was also drawn up by the course lecturer, with our approval.

In all the classes, we have had a great deal of discussion following the presentations. Members of the class feel that the degree of creative participation in this class is greater than in any other class we have participated in.

There were several students at the beginning of the year who dropped out because they were not immediately presented with a precise course plan regarding grading, exams, reading lists

etc. Due to the fact that they never really attended a lecture, we do not feel that this is a derogatory reflection of the lecturer, but rather a reflection of the university system that taught them to be dependent and passive consumers rather than independent and active participants.

For anyone in this room, be it student or faculty, who believes that there is such a thing as an apolitical education, the students of Sociology 427 have made it their task to wipe away this ignorant belief. Every course in sociology and this university is political. David Orton is not being fired because his political position is that of a Marxist-Leninist, but because he does not separate theory from practice. For example, David Orton's part in the intervention of a C.A.E. session (which makes component parts for the American Army) well demonstrates the consistency of his beliefs- one cannot separate theory from practice. This university is not afraid of academic Marxists, better known as "House Marxists" (often found in the pages of Dimension Magazine or the columns of the Georgian) but in fact welcome them. The academic Marxist offers no real threat to a bourgeois, imperialist university like Sir George. Their presence at Sir George enhances its image as a "liberal institution" devoted to "academic freedom". The honest man who practices his belief is clearly disdained by his peers and the administration. These hypocrites will not say that David Orton is being fired because he is a Socialist-Revolutionary because that would expose the lie of "academic freedom"- so instead, they create myths about David Orton's professional competence. David Orton is not the first to be fired here at Sir George for political reasons and if you think that he is (and still believe there is such a thing as "academic freedom"), let us remind you of Gunther Frank and Said Shah.

Because of the content of Sociology 427, the course has been a unique learning process for nearly all of the students participating. We have examined present day capitalist society, its contradictions, the nature of other societies and ideologies, revolutionary movements, and the alternatives progressive students can take. The course has not been run on traditional lines of teacher knowing all, and as a result the conditions for participation by all (students and lecturer) have been favourable. Several times this year, we have had guest speakers, who have given valuable talks to our class.

Of the 25 students in the class on Tuesday afternoon, 3 students said they were sorry they had taken the course. They also admitted that they had not participated in the course and did

not feel particularly inclined to do the required reading and at least 2 of the 3 said that they came to class because they wanted the credit.

These three students made it clear that their main criticism was that they "didn't expect a course of this type" and that they were annoyed at being misled by the irrelevant calendar of the university.

Several students felt that (and I quote one of them) "This course dominates all my other courses." Another student told the class: "I have learned more in this course than I've ever learned in my life."

Various faculty and administrators, who are clearly on the side of reaction, would have students believe that David Orton is incompetent in organizing a good course. Also it must be made clear that David Orton was not hired on the condition that he pursue his Doctorate; this was made very clear in former Vice-Principal Clarke's offer to David and the two-year contract. So the charge that he has deviated from the conditions of his contract is false.

The students of Sociology 427 know that the Sociology department of Sir George and all other departments are areas of a lot of "below the table" political activity. We are also aware of the fact that those faculty members who behave themselves and don't "rock the boat" are the ones who get promoted as professors, chairmen, deans, and administrators.

Sir George Williams University exists today only because most of its members support the status quo. The faculty who support capitalism and the status quo are (1) the reactionaries who overtly support Capitalism, oppression, imperialism, and unjust wars (2) the "indifferents" who because of their inactivity support the present system and propagate its validity, (3) the liberals who call for superficial reform in education and (4) the house Marxists who may be found mobilizing the "oppressed" in the pages of Dimension magazine.

The students of Sociology 427 (Day Division) call on all HONEST students and faculty to stand with us in support of David Orton, who has been a valuable teacher for us, and to denounce and condemn those hypocrites who will not openly take a stand, here today, on this important issue and to join us in fighting against those faculty and administrators who are behind the political removal of lecturer, David Orton.

(cont'd from p. 3)

dial, while leaving the Association utterly independent. We have expressed our willingness to cooperate in any constructive moves, and in the last two years SGWAUT has been increasingly used by the Administration to assess faculty feelings on various issues, and to negotiate new policies..."

Note: Of the 25 members of the class, 21 signed this document.

INDIAN PROGRESSIVE STUDY GROUP

Thursday, February 6th.

University Center, McGill at 7:30.

Professor Y.S. Bains will discuss the various lies and distortions deliberately propagated by the bourgeoisie in order to deceive the people about India.

Everyone is welcome (if McGill ceases their harrasement of progressive groups!).

TWO NEW REVOLUTIONARY JOURNALS!!

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Both these journals will be obtainable from the SGSM or from:

Progressive Books and Periodicals Ltd.

1867 Amherst, Montreal.

"Independence" has a strange meaning for the officers of the SGWAUT. They know that in the imperialist university one gets ahead by publicly endorsing the Administration's position whenever the need arises. Promotion for a faculty member means doing what the imperialists and their administrative running dogs want you

to do. If you keep your nose clean, i.e. consistently support reaction, then being an officer of the SGWAUT is a stepping stone to "success". (SEE for examples of reaction, Marsden's verbatim statement at the December 8th meeting of the Joint Committee on University Affairs, or the position that officers, past and present, of SGWAUT serving on the Joint Committee took against its own faculty association, and in support of the Board of Governors, regarding the continuation of recruitment on campus for companies exporting materials for use in Vietnam, on Jan. 19, 1968.)

Progressive students who want to know who are their enemies and who are their friends in the fight against racism and Administrative repression should not will the names of the Council of SGWAUT: Callahan(Chairman), Jordan (Secretary), Profs. Lermer, Morris, Zweig, Byers, Abbott, Hamblin, Wood, Chalk,

McKeen, Herrman, Buckner, Springford, Dick, Brian, Dickie, Elwitt, Gold, Euvrard and Beissel. All these have shown that in the current controversy, they support reaction.

SGWAUT will hold a general meeting on Tuesday, February 11 at 3p.m. where the membership will "be asked to give Dr. O'Brien a further vote of confidence". All honest faculty members must stand up against the reactionaries who are in control of their company union and must totally repudiate its whole rotten involvement in providing "faculty approval" of the racist, imperialist Administration of this university. Faculty members you have a choice: serve the interests of US imperialism and anglo-Canadian neo-colonialism, or serve the people of Quebec and all other oppressed people who are struggling for their liberation. This includes all those who are standing up to this reactionary administration!

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